# **PREFACE**

Welcome to *University Physics*, an OpenStax resource. This textbook was written to increase student access to high-quality learning materials, maintaining highest standards of academic rigor at little to no cost.

## **About OpenStax**

OpenStax is a nonprofit based at Rice University, and it's our mission to improve student access to education. Our first openly licensed college textbook was published in 2012 and our library has since scaled to over 20 books used by hundreds of thousands of students across the globe. Our adaptive learning technology, designed to improve learning outcomes through personalized educational paths, is currently being piloted for K–12 and college. The OpenStax mission is made possible through the generous support of philanthropic foundations. Through these partnerships and with the help of additional low-cost resources from our OpenStax partners, OpenStax is breaking down the most common barriers to learning and empowering students and instructors to succeed.

## **About OpenStax Resources**

#### Customization

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#### **Format**

You can access this textbook for free in web view or PDF through openstax.org, and for a low cost in print.

# **About University Physics**

*University Physics* is designed for the two- or three-semester calculus-based physics course. The text has been developed to meet the scope and sequence of most university physics courses and provides a foundation for a career in mathematics, science, or engineering. The book provides an important opportunity for students to learn the core concepts of physics and understand how those concepts apply to their lives and to the world around them.

Due to the comprehensive nature of the material, we are offering the book in three volumes for flexibility and efficiency.

#### **Coverage and Scope**

Our *University Physics* textbook adheres to the scope and sequence of most two- and three-semester physics courses nationwide. We have worked to make physics interesting and accessible to students while maintaining the mathematical rigor inherent in the subject. With this objective in mind, the content of this textbook has been developed and arranged to provide a logical progression from fundamental to more advanced concepts, building upon what students have already learned and emphasizing connections between topics and between theory and applications. The goal of each section is to enable students not just to recognize concepts, but to work with them in ways that will be useful in later courses and future careers. The organization and pedagogical features were developed and vetted with feedback from science educators dedicated to the project.

#### **VOLUME I**

#### **Unit 1: Mechanics**

Chapter 1: Units and Measurement

Chapter 2: Vectors

Chapter 3: Motion Along a Straight Line

Chapter 4: Motion in Two and Three Dimensions

Chapter 5: Newton's Laws of Motion

Chapter 6: Applications of Newton's Laws

Chapter 7: Work and Kinetic Energy

Chapter 8: Potential Energy and Conservation of Energy

Chapter 9: Linear Momentum and Collisions

Chapter 10: Fixed-Axis Rotation

Chapter 11: Angular Momentum

Chapter 12: Static Equilibrium and Elasticity

Chapter 13: Gravitation

Chapter 14: Fluid Mechanics

#### **Unit 2: Waves and Acoustics**

Chapter 15: Oscillations

Chapter 16: Waves

Chapter 17: Sound

#### **VOLUME II**

#### **Unit 1: Thermodynamics**

Chapter 1: Temperature and Heat

Chapter 2: The Kinetic Theory of Gases

Chapter 3: The First Law of Thermodynamics

Chapter 4: The Second Law of Thermodynamics

## **Unit 2: Electricity and Magnetism**

Chapter 5: Electric Charges and Fields

Chapter 6: Gauss's Law

Chapter 7: Electric Potential

Chapter 8: Capacitance

Chapter 9: Current and Resistance

Chapter 10: Direct-Current Circuits

Chapter 11: Magnetic Forces and Fields

Chapter 12: Sources of Magnetic Fields

Chapter 13: Electromagnetic Induction

Chapter 14: Inductance

Chapter 15: Alternating-Current Circuits

Chapter 16: Electromagnetic Waves

## **VOLUME III**

## **Unit 1: Optics**

Chapter 1: The Nature of Light

Chapter 2: Geometric Optics and Image Formation

Chapter 3: Interference Chapter 4: Diffraction

#### **Unit 2: Modern Physics**

Chapter 5: Relativity

Chapter 6: Photons and Matter Waves

Chapter 7: Quantum Mechanics

Chapter 8: Atomic Structure

Chapter 9: Condensed Matter Physics

Chapter 10: Nuclear Physics

Chapter 11: Particle Physics and Cosmology

## **Pedagogical Foundation**

Throughout *University Physics* you will find derivations of concepts that present classical ideas and techniques, as well as modern applications and methods. Most chapters start with observations or experiments that place the material in a context of physical experience. Presentations and explanations rely on years of classroom experience on the part of long-time physics professors, striving for a balance of clarity and rigor that has proven successful with their students. Throughout the text, links enable students to review earlier material and then return to the present discussion, reinforcing connections between topics. Key historical figures and experiments are discussed in the main text (rather than in boxes or sidebars), maintaining a focus on the development of physical intuition. Key ideas, definitions, and equations are highlighted in the text and listed in summary form at the end of each chapter. Examples and chapter-opening images often include contemporary applications from daily life or modern science and engineering that students can relate to, from smart phones to the internet to GPS devices.

## **Assessments That Reinforce Key Concepts**

In-chapter **Examples** generally follow a three-part format of Strategy, Solution, and Significance to emphasize how to approach a problem, how to work with the equations, and how to check and generalize the result. Examples are often followed by **Check Your Understanding** questions and answers to help reinforce for students the important ideas of the examples. **Problem-Solving Strategies** in each chapter break down methods of approaching various types of problems into steps students can follow for guidance. The book also includes exercises at the end of each chapter so students can practice what they've learned.

Conceptual questions do not require calculation but test student learning of the key concepts.

**Problems** categorized by section test student problem-solving skills and the ability to apply ideas to practical situations.

**Additional Problems** apply knowledge across the chapter, forcing students to identify what concepts and equations are appropriate for solving given problems. Randomly located throughout the problems are **Unreasonable Results** exercises that ask students to evaluate the answer to a problem and explain why it is not reasonable and what assumptions made might not be correct.

Challenge Problems extend text ideas to interesting but difficult situations.

Answers for selected exercises are available in an **Answer Key** at the end of the book.

## **Additional Resources**

## **Student and Instructor Resources**

We've compiled additional resources for both students and instructors, including Getting Started Guides, PowerPoint slides, and answer and solution guides for instructors and students. Instructor resources require a verified instructor account, which can be requested on your openstax.org log-in. Take advantage of these resources to supplement your OpenStax book.

#### **Partner Resources**

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# **About the Authors**

## **Senior Contributing Authors**

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Dr. Samuel Ling has taught introductory and advanced physics for over 25 years at Truman State University, where he is currently Professor of Physics and the Department Chair. Dr. Ling has two PhDs from Boston University, one in Chemistry and the other in Physics, and he was a Research Fellow at the Indian Institute of Science, Bangalore, before joining Truman. Dr. Ling is also an author of *A First Course in Vibrations and Waves*, published by Oxford University Press. Dr. Ling has considerable experience with research in Physics Education and has published research on collaborative learning methods in physics teaching. He was awarded a Truman Fellow and a Jepson fellow in recognition of his innovative teaching methods. Dr. Ling's research publications have spanned Cosmology, Solid State Physics, and Nonlinear Optics.

#### Jeff Sanny, Loyola Marymount University

Dr. Jeff Sanny earned a BS in Physics from Harvey Mudd College in 1974 and a PhD in Solid State Physics from the University of California–Los Angeles in 1980. He joined the faculty at Loyola Marymount University in the fall of 1980. During his tenure, he has served as department Chair as well as Associate Dean. Dr. Sanny enjoys teaching introductory physics in particular. He is also passionate about providing students with research experience and has directed an active undergraduate student research group in space physics for many years.

#### Bill Moebs, PhD

Dr. William Moebs earned a BS and PhD (1959 and 1965) from the University of Michigan. He then joined their staff as a Research Associate for one year, where he continued his doctoral research in particle physics. In 1966, he accepted an appointment to the Physics Department of Indiana Purdue Fort Wayne (IPFW), where he served as Department Chair from 1971 to 1979. In 1979, he moved to Loyola Marymount University (LMU), where he served as Chair of the Physics Department from 1979 to 1986. He retired from LMU in 2000. He has published research in particle physics, chemical kinetics, cell division, atomic physics, and physics teaching.

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